

# Curriculum Overview

“And Jesus grew in wisdom and stature, and in favor with God and man.” -Luke 2:52



## 4<sup>th</sup> Grade

**Bible: (Purposeful Design)** Over the course of the year we will be discussing many Bible Truths. We cover areas such as Bible study tools, attributes of God, prayer, sin, salvation, forgiveness, God’s promises, Obedience to God, evangelism, stewardship, eternity, and the Holy Spirit. Our school has a school wide weekly memory verse that focusses on a Godly character trait. We also have a weekly chapel on Thursdays from 8:45-9:30 with worship and a message from Pastor Scotty Brown. Once each trimester we have Bible Breakfast Club. We enjoy reading God’s Word while we have breakfast together.

**Math: (Big Ideas)** Math is comprised of place value, multiplication by a three-digit factor, factoring, estimating quotients, division by two-digit divisors, fractions, geometric shapes, area, perimeter, and units of measurement, including the metric system.

**Reading: (BJU Press)** We focus on five main aspects of reading which include individual comprehension, literacy and study skills, oral reading, read alouds, and workbook comprehension. We enjoy creating hands-on projects for our read alouds through our Brown Bag Book Club. A few of the reading strategies we cover include sequencing, summarization, synthesizing, character motives, plot, cause and effect, reading for context, and making text-to-text connections. Reading takes place through various methods such as individual, small group, whole group, choral, and with a buddy. In addition to our curriculum we have daily AR time where students are given time to read and test on books at their personal reading level. We also read the following chapter books and create projects to go along with them: *The Big Lie*, *Mouse and the Motorcycle*, and *Charlotte’s Web*.

**English: (BJU Press)** Our English program consists of eight grammar units and eight writing units. In grammar we teach various parts of speech, sentence construction and diagramming, and the use of mechanics. We have various writing genres such as a personal narrative, personal letters to Veterans, poetry, research papers, book reviews, essays, tall tales, and an Idaho History research paper.

**Spelling: (Purposeful Design)** Each week our students sort words by spelling patterns. We discuss meanings, syllables, prefixes, suffixes, compound words, antonyms, and synonyms associated with spelling words. Students are given hands on activities to practice their spelling words and learn the basic rules of spelling. We give pretests midweek followed by a weekly test on Fridays.

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**History: (The Idaho Adventure)** Our Idaho History curriculum includes ancient Indians, the five federally recognized Native American tribes of Idaho, mining and logging, The Oregon Trail, early settlers and immigrants of Idaho, Idaho symbols, economics of Idaho, the influence of Idaho on WWI and WWII, important people of Idaho, and the state government. Our students learn to take notes, color and label geographical maps, learn the 44 Idaho counties, research an Idaho topic of interest, create a model of a Lewis and Clark journal, and other various hands-on projects. We also attend a Mountain Man Rendezvous in May.

**Science: (BJU Press)** Our science program covers units such as life in God’s creation, energy and use, gravity in action, and the body at work. Students are given several hands-on projects including classification of leaves, animal adaptations, insect models, simple machines, properties of light, tides, and moon models. We have a week of simple machines where several machines are introduced and students are given hands-on opportunities.

**P.E.:** Students will be able to participate in a Physical Education class once a week for a half hour.

**Music Program:** Students will attend Music Class once a week. They will be able to showcase all they learn in Music through our Christmas and Spring Performances!

**Art:** We incorporate meaningful art lessons to complement what we are learning in Bible, Heritage Studies and Science.

**Technology:** Technology is woven throughout every subject in various ways, whether to spice up a lesson, take a test or improve the children’s computer skills.

**Library:** Students attend library once a week.

## **Special Events/Field Trips:**

In November, 4<sup>th</sup> graders attend the Veteran’s Day Program at Firth High School.

We also host a Veteran’s Day breakfast in our classroom where we invite our special Veterans to come and listen to appreciation letters.

Later in the month of November we focus on writing letters of thankfulness. We host a dessert day and invite special guests to whom we are thankful for and read our letters to them.

In March we host Poetry, Parents and Popcorn. Parents are invited to come in and listen to the poetry we have created.

Early May we attend the Mountain Man Rendezvous in Rigby to experience life as a Mountain Man.

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The end of May is our Idaho History night. We display our models, share our research and sing songs.

## Students Will Memorize:

- Weekly Bible Verses
- Idaho Counties
- Idaho State Song
- Metric Prefixes
- Parts of an Insect
- Bible, American Flag and Christian Flag Pledge
- Psalm 23